

Science Language & Arts

Confidential School Report Form

Child

Child's Name	Date of Birth (MM/DD/YY)	Gender M F Nonconforming
Parents'/Guardians' Names	Primary Phone	
Child's Primary Address		
Language(s) Spoken at Home	Does child speak other languages?	

School

Name of School	Phone	Entrance Date
Currently Attends (days per week and hours per day)	Date of This Report	
Report Submitted by (Name)	Position	How long have you known this child?

Physical Development

1. Please discuss the child's small motor development.
2. What are the child's favorite large motor activities?
3. What are the child's favorite small motor or perceptual activities?

Social/Emotional Development

1. How would you describe the child's temperament?

Science Language & Arts

2. What activities does the child especially enjoy?
3. Please describe the quality of this child's interactions with her/his classmates.
4. Please describe the quality of this child's interactions with adults.

Intellectual Development

1. Please comment on the child's language and speech development. Please note if the child has been recommended for speech or language therapy.
2. Please comment on the child's emergent math and literacy development.

General

1. Please comment on the child's strengths (physical, social-emotional, intellectual, or other).

Science Language & Arts

2. Please comment on any areas of concern (physical, social-emotional, intellectual, or other) regarding this child.

Family

1. Is there anything significant about the home life that will help us understand this child?

2. Have you received active cooperation from the child's parents?

3. Do you believe that the parent's perception of the child is compatible with the school's understanding of the child?

4. Please describe parents' involvement in the school.

5. Have all financial obligations been met? If no, please explain.

Signature	Date
Please email this completed and signed form to admissions@slaschool.org or deliver in a sealed envelope to the address below, Attn: SLA Admissions Office	