

Science Language & Arts

CONFIDENTIAL

ELA Teacher Evaluation for Students Entering Grades 6–8

TO THE PARENT/GUARDIAN (Please read and sign before giving to teacher):

I understand and agree that the information contained in this form will be used only in the selection of candidates for admission to Science, Language & Arts International School, and will not become part of the child's permanent file. I also understand that the completed form will not be made available to me or anyone outside the SLA Admissions Committee. I waive any right to see it.

| | |
|------------------------------|--------------------|
| Signature of Parent/Guardian | Date |
| Student's name | Grade applying for |

Dear Teacher:

Your comments provide us with valuable information regarding this student's academic and social/emotional progress. This information will be kept confidential. We appreciate your time and effort. Please return this form directly to SLA no later than **January 7, 2019**.

| | |
|------------------------|---|
| Teacher's name | Teacher's e-mail |
| Name of current school | How long have you known the student and in what capacity? |

Briefly describe your class:

Please use four words or phrases to describe this student:

| | |
|----|----|
| 1. | 2. |
| 3. | 4. |

Is the student's performance an accurate reflection of his/her ability? Please explain.

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Describe areas in which this student shows particular strength (academically and/or creatively):

Describe areas in which this student needs support:

In what type of learning environment do you think this child would be most successful?

Social/Emotional Maturity and Presence

Additional Comments

| | | | | | |
|----------------------------------|------------------|--------------------------|----------------------------|--------------------------|--|
| Sense of Responsibility | Responsible | Usually responsible | Sometimes responsible | Rarely responsible | |
| Consideration of Others | Very considerate | Usually considerate | Occasionally needs support | Frequently needs support | |
| Peer Relationships | Excellent | Good | Occasionally problematic | Poor | |
| Leadership Skills | Prefers to Lead | Leads as well as follows | Prefers to follow | Does not engage | |
| Emotional Maturity | Very mature | Average maturity | Somewhat immature | Very immature | |
| Self-confidence | Healthy | Varies | Seems overly confident | Has a poor self-image | |
| Relationships with Adults | Comfortable | Uneasy | Dependent | Uncooperative | |

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Skills

Additional Comments

| | | | | | |
|---|-------------------------|------------------------|--------------------------------|-----------------------|--|
| Critical Thinking | Consistently perceptive | Frequently perceptive | Sometimes perceptive | Area of challenge | |
| Intellectual Curiosity | Initiates questions | Occasionally initiates | Rarely initiates | Never initiates | |
| Commitment to Learning | Excellent | Good | Variable | Area of challenge | |
| Time Management/ Organizational Skills | Excellent | Good | Variable | Area of challenge | |
| Classroom Presence | Engaged | Usually engaged | Occasionally needs redirecting | Frequently disengaged | |
| Ability to Work in a Group | Excellent | Good | Variable | Area of challenge | |
| Ability to Work Independently | Excellent | Good | Variable | Area of challenge | |
| Writing Skills | | | | | |
| Grammar/ Usage | Excellent | Good | Variable | Area of challenge | |
| Syntax | Excellent | Good | Variable | Area of challenge | |
| Spelling | Excellent | Good | Variable | Area of challenge | |
| Composition | | | | | |
| Organization | Excellent | Good | Variable | Area of challenge | |
| Content | Excellent | Good | Variable | Area of challenge | |
| Originality | Excellent | Good | Variable | Area of challenge | |

| | | | | | |
|----------------|-----------|------|----------|-------------------|--|
| Reading | | | | | |
| Comprehension | Excellent | Good | Variable | Area of challenge | |
| Analysis | Excellent | Good | Variable | Area of challenge | |

I recommend this student to SLA:

As a person:

Enthusiastically

Without reservation

With some reservation

With reservation

As a student:

Enthusiastically

Without reservation

With some reservation

With reservation

Please share additional information about this student or explain your checklist responses. We are particularly interested in intellectual curiosity, perseverance, consideration for others, collaboration skills, and conflict resolution skills.

Is there any additional information about this family that would be helpful for us to know?

If you would like us to contact you regarding this student, please check the following box:

Contact phone and/or e-mail:

Signature

Date

Please return this form, in electronic or paper form, by **January 7, 2019**.

Send completed forms to admissions@slaschool.org (please send directly from an official school e-mail address), or mail to: Science, Language & Arts International School, 9 Hanover Place, Brooklyn, NY, 11201.